

## What Animal Am I?

### Related educational topics or areas of focus

Planet OzKids activities relate to broad topics or areas of focus which are taught in schools and in home schooling worldwide, regardless of curriculum differences.

This activity relates to several topics including **The Arts** focusing specifically on **Performing Arts** (Drama).



### Type of task

Drama and mime – pairs or small groups.

### Age group for this activity

This What Animal Am I? Activity is designed for Year/grade 3 - 4 students (age 9 - 10).

### Endangered animals

If a species of animal becomes extinct we will never see these animals again.

- Extinction – The complete disappearance of a species
- Endangered – Animals, birds or plants whose numbers are so few they are in danger of becoming extinct
- Threatened – Animals, birds or plants whose total numbers are falling and they are on the way to becoming endangered.



When animals become threatened they can move, adapt or die. But now a lot of animals are threatened with extinction because they can't adapt and survive in a world that is being constantly changed by humans.



## What is mime?

Mime is **movement without sound** that presents a situation, actions and feelings to an audience.

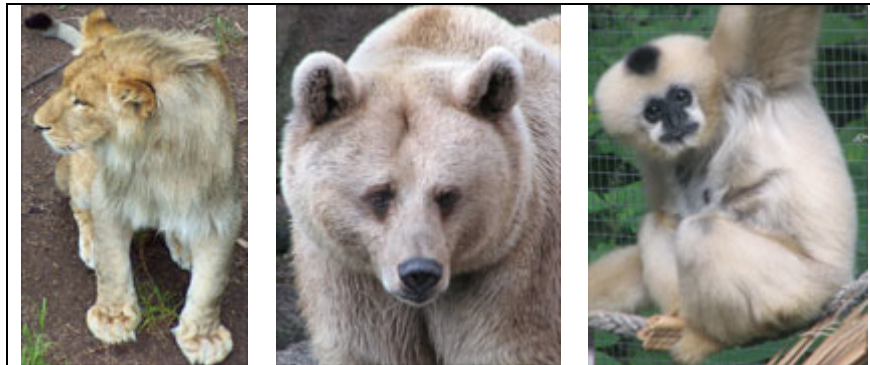
## Activity instructions

Children can be asked to:

1. Read the information about endangered animals on Planet OzKids at:  
<http://www.planetozkids.com/oban/animals/endanger.htm>  
  
Do further research using the links at the bottom of the Endangered Animals web page.
2. Get into pairs or small groups.
3. Choose an endangered animal you would like to present to the rest of the class.
4. Determine the key things about the animal you want to present including:
  - How the animal moves around
  - The facial expressions it makes
  - Other body movements it makes
  - How the animal moves when it makes it sound
  - What the animal eats and where it gets food from
  - How big the animal is
  - How individual animals interact in a group
  - How and where the animal sleeps
  - Words you use to describe the animal. For example a lion is fierce, proud, strong. A baby gorilla is cute, mischievous, gentle.
4. Think about these key things and pretend you are the animal. Practise moving around and doing the things the animal does.  
  
Interact with your partner or group members as they portray their animals. Act or show a time in the animal's day or an event that happens with the animals.

## Activity instructions continued

5. When you are ready, sit down with the rest of the class. Ask one pair or group to present their animal mime to everyone else, so they can guess the animal and the situation being portrayed.
6. When someone guesses correctly, their pair or group takes over and presents their mime.



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